

U.S. HISTORY II

Disclosure Document 2017-2018

COURSE DESCRIPTION

TEACHER: Kiersten G. Holt
TEXT BOOK: The American Vision
ROOM: 110
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Welcome to U.S. History!

Understanding United States history is essential for the continuation of our democratic society. This course will help you make connections between your world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction America (1876- Present), but will include a review of the earlier period.



GOALS:

All students are capable of learning. In this class we will focus on:

- A knowledge base - historical content
- The skills necessary to analyze and apply that knowledge base-critical thinking, reading comprehension, and writing skills.

Assignments and Evaluation

All assignments are given with the specific purpose of preparing you to learn specific material/skills or to reinforce material/skills learned in class. I don't believe in busy work, therefore, I will not assign it.

All evaluations are intended to measure how well you have developed a particular skill or acquired the requisite content knowledge. Quizzes should give you a good indication of how prepared you are of upcoming unit tests and final term tests.

EXPECTATIONS

The following apply to every student:

1. Come to class prepared to learn.
2. Be considerate at all times.
3. Do not disrupt the class in any way.
4. Do not sleep in class.
5. No cell phones, iPods, etc.

IT IS NOT OK TO HAVE YOUR CELL PHONE OR IPOD ON DURING CLASS. MAKE SURE TO PUT THEM AWAY BEFORE ENTERING THE ROOM. CONSIDER THIS YOUR ONLY WARNING. THE FIRST TIME THEY ARE SEEN THEY WILL BE CONFISCATED AND YOU MAY ONLY PICK THEM UP WITH A PARENT AT THE END OF THE SCHOOL DAY IN THE FRONT OFFICE!!!

MATERIALS

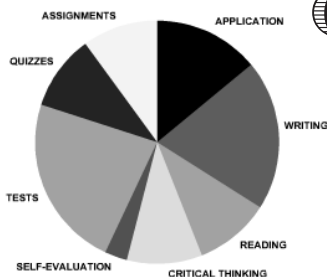
Bring the following items to class each day:

- PEN OR PENCIL
- NOTEBOOK (3-RING BINDER)
- JOURNAL



GRADING

Grades are a reflection of your skill level and knowledge. Therefore, there is no extra credit to boost grades. Work instead to be able to demonstrate mastery of skills and content.



SKILLS 50%

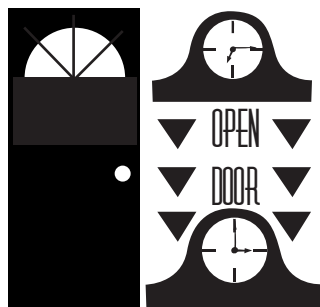
- Writing (25%)
- Historical Thinking (25%)

CONTENT 50%

- Tests (30%)
- Quizzes (10%)
- Notes/Vocab/Homework (10%)

GRADE SCALE

- | | |
|-------------|-------------|
| • 90-100% A | • 70-72% C- |
| • 87-89% B+ | • 67-69% D+ |
| • 83-86% B | • 60-66% D |
| • 80-82% B- | • 50-60% D- |
| • 77-79% C+ | • 0-50% F |
| • 73-76% C | |



I have an open door policy, meaning you may come at any time before or after school to discuss your grades or ways to improve your learning in the classroom. I arrive at school at 7:15 am and stay until 3:00 pm every day. Please come talk to me if you have questions or concerns. If you cannot meet before or after school during those times, please schedule an appointment with me. The best way to contact me is through my school email.

ALL POLICIES AND PROCEDURES OUTLINED BY AMERICAN FORK HIGH SCHOOL, SUCH AS THE DRESS CODE AND ATTENDANCE POLICY WILL BE STRICTLY FOLLOWED. THESE POLICIES ARE FOUND IN THE AFHS HANDBOOK, ACCESSIBLE ONLINE.

AMERICAN FORK HIGH SCHOOL COMPLIES WITH THE REQUIREMENTS OF TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 AND TITLE VI OF THE CIVIL RIGHTS ACT OF 1964. THEREFORE, NO STUDENT SHALL BE EXCLUDED FROM PARTICIPATION IN, OR DENIED THE BENEFITS OF, OR BE SUBJECT TO DISCRIMINATION UNDER ANY PROGRAM, ACTIVITY, OR EMPLOYMENT.