

# Bill of Rights Group Project

## ***What?***

You will be giving a ten-minute presentation that goes in-depth on your assigned amendment. Your job is to help the class understand the amendment in more detail, and some of the controversies that arise as this amendment is applied. You will be given two class periods (February 15 and 17) to work on this project. There will be four people in each group.

## ***When?***

Presentations will be on February 22 and February 24. Make sure all members of your group are present and prepared. All group members will be penalized if someone fails to complete their part of the project/presentation, so it is your job to make sure that everyone in your group is prepared and that all parts of the project are complete.

## ***Who?***

This is a group project, so you can't do it all on your own. I want to see that you can work well in a group and get things done by working together. No more than four in a group.

## ***The Process***

Start out by doing some research on your amendment. Make sure you understand it well and that each member of your group could explain it and why it is important. From there, move into some of the controversies surrounding your amendment. Every amendment and its application is debated endlessly. For example, with the 4<sup>th</sup> amendment, you might investigate whether it is legal for the police to search your garbage, or your personal property at school? Make sure you have a clear and well put-together presentation method that will aid the class as they take notes. Finally, make sure you come up with some sort of visual aid that will help the class remember what you talked about – this could be a movie clip, a quick skit, or something else that you approve with me. All video need to be viewed by me the day before the presentation – no exceptions. If I do not see it the day before, you may not show it!!!

## ***Requirements – This project is worth a total of 120 points!***

\_\_\_/\_20\_ Presentation method (poster, power point, etc. – something for the class to see and take notes from)

\_\_\_/\_15\_ Visual Aid (relevant and is a good representation of your amendment)

\_\_\_/\_20\_ Clear explanation of the amendment and its significance

\_\_\_/\_30\_ 3 current examples of issues that have arisen and an explanation of how they have been resolved

\_\_\_/\_10\_ 10 minutes in length

\_\_\_/\_10\_ Every member of the group participates

\_\_\_/\_15\_ Overall Presentation Quality (Confidence, eye contact, clear and loud voice, doesn't just read straight from the PowerPoint or notes)